Dear Parents,

“Life is a learning process, learning is a lifelong process: you can’t separate them”…even in the summer! Each student is expected to engage in fun and consistent practice throughout the summer to avoid the summer slide. Brains need rest, too, however, so don’t forget to take some time off.

## Fourth Grade Summer Work Expectations and Guidelines:

1. Spend time reading every day.
2. It is expected that your child will read at least 3 books over the summer.
3. Your child should complete one written assignment per book. The expectation is that your child will return in September having this work completed.
4. Your child should complete the Math, Science, and Technology activities

## Family Activities:

1. Play board games- they are a wonderful way for your child to learn turn-taking, game strategies, and perseverance.
2. Use sidewalk chalk and play hangman or write poetry.
3. Work on a craft project -helping your daughter read the directions.
4. Plan a family meal- help your daughter write out a menu, read the recipe, then prepare the meal.
5. 20 questions
6. Listen to a book on tape that is entertaining for the entire family

Queridos padres,

“La vida es un proceso de aprendizaje, el aprendizaje es un proceso que dura toda la vida: no se pueden separar” ... ¡incluso en verano! Se espera que cada estudiante participe en una práctica divertida y constante durante todo el verano para evitar el deslizamiento del verano. Sin embargo, los cerebros también necesitan descanso, así que no olvides tomarte un tiempo libre.

Expectativas y pautas de trabajo de verano de cuarto grado:

1. Pasa tiempo leyendo todos los días.

2. Se espera que su hijo lea al menos 3 libros durante el verano.

3. Su hijo debe completar una tarea escrita por libro. La expectativa es que su hijo regrese en septiembre con este trabajo completado.

• Su hijo debe completar las actividades de Matemáticas, Ciencia y Tecnología

Actividades familiares:

• Juegue juegos de mesa: son una forma maravillosa para que su hijo aprenda a tomar turnos, estrategias de juego y perseverancia.

• Use tiza de acera y juegue al ahorcado o escriba poesía.

• Trabaje en un proyecto de manualidades: ayude a su hija a leer las instrucciones.

• Planifique una comida familiar: ayude a su hija a escribir un menú, leer la receta y luego preparar la comida.

• 20 preguntas

• Escuche un libro en cinta que sea entretenido para toda la familia

**Fourth Grade Summer Reading: Written Assignment**

**Student Name: Book Title: Author:**

**Date Completed** (remember to read one book in June, one in July, and one in August):

1. Who is the main character of your book? Which three adjectives (describing words) would you use to describe this character, and why would you choose each word?
	* Adjective 1:

Reason you chose it:

* + Adjective 2:

Reason you chose it:

* + Adjective 3:

Reason you chose it:

1. What is the main conflict or problem in your book?

Is the conflict solved? If yes, how?

1. How does the main character change throughout the course of the book?
2. Did you enjoy the ending of this book? If yes, why? If no, how would you have chosen to end it?
3. To whom would you recommend this book, and why? (Example: I would recommend this book to people who like mystery. Every chapter had more clues and I enjoyed figuring out what had happened. I also liked that each chapter ended with a cliffhanger).

**Name:**

Keep track on the log below to show the time you spent reading, working to complete an activity from the additional suggestions list, and anything else educational you did this summer. This sheet will be collected with the packet and written assignment on the first day of school in September.

# Homework Log for June:

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| --- | --- |
| **Date/Week** | **Activity** |
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**Homework Log for July:**

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| **Date/Week** | **Activity** |
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**Homework Log for August:**

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| --- | --- |
| **Date/Week** | **Activity** |
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